

# Newberry Academy of Math and Science

Local School Council

## Meeting Minutes

Meeting Date:	23 January 2017	Attendees:	Edward Collins, Assistant Principal Patrick Cullen, Community Rep Linda Foley, Principal Viki Gullo, Non-Teaching Rep Josh Greenberg, Teacher Rep Kathleen Haggerty, Community Rep Gladys Hansen-Guerra, Parent Rep Debra Klein, Parent Tim Kramer, Parent Rep Chris McGuire, Parent Rep Lydia Murray, Parent Rep Jessica Ramirez, Parent Miriam Rodriguez-Ruiz, Teacher Rep Mark Walsh, Parent Rep
Next Meeting Date:	27 February 2017		

Item No.	Description
<b>2017-01-23.01</b>	<b>The meeting convened at 6:33 p.m.</b>
<b>2017-01-23.02</b>	<b>The LSC reviewed the minutes from the November Meeting. Linda Foley moved to approve the November meeting minutes. Tim Kramer seconded and the motion was approved unanimously with 10 yes votes and 2 absent.</b>
<b>2017-01-23.03</b>	<b>Principal's Report: Linda Foley distributed a written report that covered Late November 2016, December 2016 and early January 2017. The report is attached to these minutes and additional items are highlighted below.</b>
<b>2017-01-23.03a.</b>	<b>Competency A: Champions teacher and staff excellence through continuous improvement to develop and achieve the vision of high expectations for all students.</b> <ul style="list-style-type: none"> <li>• Classroom observations have been scheduled to look at how consistent implementation of the CHAMPS behavior is across classrooms. The observations system is based on hospital rounds in that they are done by a group and specifically focused on one issue.</li> </ul>
<b>2017-01-23.03b.</b>	<b>Competency B: Creates powerful professional learning systems that guarantee learning for students.</b> <ul style="list-style-type: none"> <li>• A representative from mClass Reading 3D will be in Newberry to interpret the data collected and advise on literacy instruction for the remainder of the year.</li> </ul>
<b>2017-01-23.03c.</b>	<b>Competency C: Builds a culture focused on college and career readiness.</b> <ul style="list-style-type: none"> <li>• Middle of Year NWEA MAP testing are in progress to help teachers adjust fluid student groupings for instruction in the second part of the school year.</li> <li>• Progress reports happened to be distributed before all grades had been entered into the grading system, so some of the reports were not quite representative of student progress. This situation has, since, been mostly rectified and grades are now more representative.</li> </ul>
<b>2017-01-23.03d.</b>	<b>Competency D: Empowers and motivates families and the community to become engaged.</b> <ul style="list-style-type: none"> <li>• Unity Day was a success with each grade or classroom starting the day with a presentation of the charity that they were collecting for. Participation and collections were at very high levels.</li> </ul>
<b>2017-01-23.03e.</b>	<b>Competency E: Relentlessly pursues self-disciplined thinking and action.</b> <ul style="list-style-type: none"> <li>• No additional comments.</li> </ul>
<b>2017-01-23.04</b>	<b>Standing Subcommittees</b>

2017-01-23.04a.

Budget

- As a follow-up to a discussion item from November, Lydia Murray asked if the payment of school fees has improved. Linda Foley indicated that CPS has taken management of sports away from the individual schools, so her ability to restrict student participation for non-payment is no longer an option. Linda Foley has been discussing means of enforcing payment with peer principals, but has found that most elementary schools do not put pressure on the families because most elementary schools do not collect fees like high schools do. At Oscar Mayer, there is a significant fee, over \$1000, but it is administered and collected by their Friends group. Linda Foley indicated that approximately 60%-70% of families not on free/reduced lunch pay. Linda clarified that students cannot be prohibited attendance on field trips for non-payment. Jessica Ramirez suggested that one strategy might be to include an incentive (like a t-shirt) for payment rather than punishment for non-payment. Linda did note that payment percentage has increased significantly from the days when the fee was \$25.
- Teachers are paid out of 3 funds: 115, 332, 225. Due to increases in pay with the new teacher contract, there were negatives in all of these funds that needed to be cleared by Friday, 20 January 2017. Following is an individual accounting of the transfers and motions related to them. In each case funds were transferred from Miscellaneous line 57940 to either 51300 Regular Position Pointer or 51330 Benefits Pointer to clear the negatives.
  - 332: \$687.26 from 57940 to 51300; \$202.04 from 57915 to 51300; and \$6,300.27 from 57940 to 51330. Linda Foley moved to approve the transfers, Chris McGuire seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
  - 115: \$8,333.97 from 57915 to 51330. Linda Foley moved to approve the transfers, Chris McGuire seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
  - 225: \$1,947.13 from 57940 to 51300; \$4,676.21 from 57940 to 51300; and \$2,141.00 from 57940 to 51330. Linda Foley moved to approve the transfers, Chris McGuire seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
  - All documentation is attached to these minutes.
- Linda distributed a notification that a parent donated \$250 to pay for bus service for a Room 105 trip. The notification is attached to these minutes.
- Linda distributed the following reports for both December 2016 and January 2017: Internal Accounting Reconciliation Report; Internal Accounting Management System Report and Budget Transfer Inquiry. All are attached to these minutes.
- Lydia Murray asked what teachers used Monster Math money for. Linda Foley indicated that these funds are used by each teacher for math-related supplies for their classrooms. If all math-related needs are exhausted, teachers can request permission to spend these funds on other expenses.
- Linda Foley reported that no new information on the termination of the Church of Latter Day Saints lease. All that is known at this time is that the lease is expected to extend for more than a year.
- Linda Foley noted that Monster Math did not spur the excitement and enthusiasm that it has had in the past and feels that the program needs to be revamped if it is continued in the future.
- Linda Foley noted that revenue from the valet is moderate but that she has to ask for it frequently.
- Linda Foley asked for permission to allow Box Tops for Education to be allowed as a fundraiser. Mark Walsh moved to approve Box Tops for Education as a fundraiser, Chris McGuire seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
- Linda Foley and Ed Collins explained some ideas for raising money to improve the gym. Kathleen Haggerty moved to have a Run For... to raise money for upgrading the gym. Patrick Cullen seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
- Ed Collins explained that other schools have Popcorn Fridays to raise some funding and create community. It would not disrupt school operations and, other than each student purchasing their popcorn, would not change the routine of the day. Lydia Murray moved to approve Popcorn Friday as a fundraiser starting second semester, Chris McGuire seconded and the motion was approved unanimously with 11 yes votes and 1 absent.
- Linda asked to move 124 funds in the amount of \$3496 for new Smart Boards in rooms 204 and 211.
- The LSC has to determine if Project SYNcERE should continue into the second semester and which grades should be included. The response from the students has been very positive, but the response from the science teachers have been mixed because they have to give up a science period each week. Linda noted that Project SYNcERE work is not graded, but this has not been an issue because, generally, students have been very engaged and excited about. Lydia Murray moved to fund Project SYNcERE through the second semester in the same grades as in the first semester, Gladys Hansen-Guerra seconded and the motion was approved unanimously with 10 yes votes, 1 abstention and 1 absent.

	<ul style="list-style-type: none"> <li>• Tim Kramer suggested that Newberry might want to look into an app called Skookii that would allow parents to pay for school fees and field trip fees. Linda Foley will look into it.</li> <li>• Lydia Murray asked about a discussion at a previous LSC meeting about disposal of environmental waste. Tim Kramer reviewed the bid for that disposal with colleagues who indicated that the bids appeared to be reasonable. Linda Foley will review the issue with the building engineer to determine if he could dispose of the paint. The issue as tabled until the February meeting.</li> </ul>
2017-01-23.04b.	<b>Buildings and Grounds</b> <ul style="list-style-type: none"> <li>• Aramark was supposed to deep clean the school over winter break. Linda Foley indicated that the cleaning of the school in general remains unacceptable. Linda distributed a Food Inspection report that was issued to the school on 20 January 2017 (attached). The school passed, but the report clearly indicates that the school is not being cleaned adequately.</li> <li>• Lydia Murray suggested that the LSC attend the CPS board meeting to voice our grievances. The next board meeting is this week, so we cannot get on the agenda for the January meeting.</li> <li>• Linda Foley explained that the CPS board is planning to vote at the January meeting to privatize the building engineers by the same companies (Aramark and Sodexo, possibly others) that have been contracted for cleaning. Chris McGuire suggested that Newberry start a petition in opposition, but it is unlikely that this is possible before the meeting.</li> <li>• Lydia Murray explained that the LSC has talked in the past about hiring an outside consultant to do an independent APPA audit. Linda explained that this cannot be paid for by Newberry unless the auditor has a CPS vendor number. The audit can, however, be paid for by Friends without this stipulation being met. Debra Klein indicated that she would work with Lydia to hire the auditor that the LSC had contacted in the past.</li> </ul>
2017-01-23.04c.	<b>Friends of Newberry/PTO</b> <ul style="list-style-type: none"> <li>• Winter Dance is scheduled and preparations are underway.</li> </ul>
2017-01-23.04d.	<b>Personnel Advisory</b> <ul style="list-style-type: none"> <li>• Linda Foley indicated that principal-directed preparatory work for teachers has to be eliminated to make up for the furlough days that have been instituted by CPS. There isn't anything either Linda or the LSC can do about this situation. This situation is contributing to the generally low morale among the teachers. The furlough days have been scheduled for the days that would normally be used for teacher wrap-up for the year.</li> <li>• Hillary Gorosh resigned, so</li> </ul>
2017-01-23.04e.	<b>Communication and Technology</b> <ul style="list-style-type: none"> <li>• Title 1 page on the website.</li> <li>• Ongoing Twitter and Facebook updated</li> <li>• Purchase of Smart Boards for rooms 204 and 211.</li> </ul>
2017-01-23.04f.	<b>PPLC</b> <ul style="list-style-type: none"> <li>• Teachers are working on coordinating with the Lighthouse Committee to make sure the teachers are properly aligned with TLIM goals and practices.</li> </ul>
2017-01-23.04g.	<b>Principal Evaluation</b> <ul style="list-style-type: none"> <li>• No report</li> </ul>
2017-01-23.04h.	<b>Bilingual Advisory Committee (BAC)</b> <ul style="list-style-type: none"> <li>• Assessments are starting.</li> </ul>
2017-01-23.04i.	<b>Least Restrictive Environment (LRE)</b> <ul style="list-style-type: none"> <li>• No report</li> </ul>
2017-01-23.04j.	<b>Title 1 Advisory</b> <ul style="list-style-type: none"> <li>• Met the week of 16 January to finalize a schedule for the Black Star Project. The hope is to have the schedule out later this week.</li> </ul>
2017-01-23.05	Linda Foley moved to close the January meeting and adjourn. Chris McGuire seconded and the motion passed unanimously with 11 yes votes and 1 absent. The meeting adjourned at 8:30 p.m.

The foregoing constitutes our understanding of matters discussed and conclusions reached. Other participants are requested to review these items and advise the originator in writing of any errors or omissions.