

# Title 1 PAC Organizational Meeting 12/20

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20 DECEMBER 2016 / 9:10 AM / LIBRARY

## ATTENDEES

Ebony Jones, Debbi Klein,, Giovanni Broughton, Jasmine Alexander, Jessica Ramirez, Cindy Wahtola, Linda Foley(Principal), Ed Collins(Asst Principal)

## AGENDA

1. Approval of Parent Engagement Funds
2. Usage of Parent Engagement Funds
3. Review parent training surveys
4. Discuss parent training opportunities and ideas

## NOTES

Chair Ebony Jones opened the meeting later than originally scheduled to accommodate FON meeting's late end. An agenda and black & white copy of survey results were distributed.

The meeting began with a discussion of parent survey results.

1. The 1st question, *"What will help you participate more in the decision making and the overall academic achievement in your child's school?"*, resulted in responses that primarily indicated, *more time in in respondent's schedule*. There was also indication that respondent's wanted both *more encouragement from the school to get involved* and *more information on how to get involved*.
2. The 2nd question, *"What type of informational programs would you like the school to provide for parents?"*, would determine the top five responses.
  - a. Reducing Stress in yourself & your family
  - b. Kids these Days: Helping Today's Youth Cope with Today's Troubles
  - c. Health & Nutrition: Action Planning for Healthier Lives

- d. Ensuring That Your Child Has the Readiness and Resources to attend College
  - e. Conflict Resolution or Fighting Fair
3. The 3rd question, "*Are you interested in volunteering with PAC?*", resulted in an approximate 50/50 split of Yes and No responses.
  4. The 4th question, "*What are your areas of interest or specific skills you would like to offer as a volunteer?*", yielded a number of people interested in event planning, some interested in helping with anything, helping with tutoring, helping with fundraising, help with clean-up and a high school math teacher willing to help/educate possibly with a workshop on Finances.
  5. The 5th question responses indicated that people overwhelmingly prefer to be contacted via email.

Giovanni Broughton suggested contacting those respondents willing to participate in event planning by providing them with information on currently scheduled events and inviting them to participate. There was collective agreement on this. Due to the difficulty reading the results, Ms. Jones will follow-up by providing the actual digital copy in color.

Principal Foley motioned that we move forward with the top five selections so that we would be able to schedule the first workshop with Black Star Project, Jasmine Alexander seconded and all were in favor.

Jasmine Alexander also suggested the desire to address the need of a cultural sensitivity either as a workshop, possibly an evening meeting. This was discussed as a good topic for a workshop. Ms. Foley as well as others were in agreement that it was a good topic to address. Such a topic/training would be valuable at the parent, staff and student level. Ms. Alexander indicated she would share a contact that could be helpful with such a topic.

While most Title 1 workshops may take place in the morning we are looking at the first workshop to be a possible evening meeting. The flyer/invitation should include a request for RSVP & indicate that food & refreshments will be provided. When(time & date) & what(topic) will be indicated. Most workshops are approximately 1.5 hours in duration. So, the evening meeting would run from 6-7:30 PM.

We will bar students from attending, but there will be accommodation for kids to be in the gym.

Meeting concluded at 9:40 AM.

## **ACTION ITEMS**

1. L.Foley - Coordinate with CPS and Black Star Project for the selected workshop topics.
2. J.Alexander - Share contact information for potential cultural sensitivity training.