

Newberry Academy of Math and Science

Local School Council

Meeting Minutes

Meeting Date:	20 July 2016	Attendees:	Linda Foley, Principal Josh Greenberg, Teacher Rep Viki Gullo, Non-Teaching Rep Gladys Hansen-Guerra, Parent Rep Kathleen Haggerty, Community Rep Tim Kramer, Parent Rep Chris McGuire, Parent Rep Lydia Murray, Parent Rep Miriam Rogriguez-Ruiz, Teacher Rep Mark Walsh, Parent Rep
Next Meeting Date:	19 September 2016		

Item No.	Description
2016-07-20.01	The meeting convened at 6:40.
2016-07-20.02	The LSC reviewed the minutes from the 20 July 2016. Linda Foley clarified the final point in Item #2016-02-09.05a: The Title 1 funding does not roll over and must be allocated and spent by 31 August. Linda Foley moved to approve the minutes. Gladys Hansen-Guerra seconded and the motion was approved unanimously with 10 yes votes and 2 absent.
2016-07-20.03	Organizational Meeting Discussion Gladys Hansen-Guerra and Lydia Murray will continue as co-chairs. Mark Walsh will continue as secretary. Meetings will remain the 3 rd Monday of each month at 6:30 pm except in January and February when the meeting will be held on the 4 th Monday to account for holidays.
2016-07-20.04	Principal's Budget Report: Linda Foley distributed: Funding Details, Fund Cap Summary, projected enrollment sheet and an FY17 Budget Proposal. In order to balance the budget, Linda Foley closed the library position. The person in this position has the option to move to a vacant position left by a teacher that left Newberry. The reason Linda chose the library position is that current, and anticipated, activities that occur in the library can be managed by classroom teachers. Linda also plans to house Mr. Rivera in the library to assist with technology issues and monitor the room. Once it is possible to secure a cadre substitute, the LSC will discuss and determine if the budget will allow. Linda has to 'schedule' the diverse learner students by 1 August. She believes that once this is done it will make it clear that more funding is necessary to fulfill these needs. A new online system is in place that will be used to do the scheduling. The system is very similar to a system that Miriam Rodriguez-Ruiz developed independently and has been using for some time, so the transition to the new system will not be particularly difficult. Completion of the scheduling will allow Linda to appeal to CPS for more funding. Lydia Murray asked how CPS calculated the SGSA Poverty Rate in the Funding Details sheet. Linda does not know how this number is derived. CPS has projected that this rate drops by 8% in FY17. Mrs. Clancy is extending her maternity leave through the 2016-2017 school year. Linda is planning to keep Mrs. Sellke working on math with the K-5 students who are not showing appropriate growth in an RTI capacity. This work will fall to Mr. Greenberg and Mr. Radcliff in grades 6-8.

2016-07-20.05	<p>Linda explained that the increasing prescriptive curriculum requirements imposed by CPS has affected Newberry's ability to focus on math and science instruction. Chris McGuire suggested that Newberry reach out to many of the corporations in Chicago to make science-based presentations or assemblies to help bolster the school's science focus. Miriam Rodriguez-Ruiz thought that this is a good idea, but it doesn't address the issue of a more pervasive science focus in the curriculum.</p> <p>Mark Walsh noted that the depth and quality of the math instruction is very good as an integrated part of the curriculum, but that the science instruction hasn't kept up with this same progress. Chris McGuire suggested that the integration of science into all aspects of instruction could be a very powerful approach that could be a real differentiator for Newberry. Linda agreed that Newberry can do better integrating science into the curriculum. She and Josh Greenberg also noted that 2015-2016 was the first year that science was integrated into the curriculum in K-5.</p> <p>In the end, there is a culture of science that needs to be re-impacted throughout the school. The LSC will work with Linda on this initiative in the coming year.</p> <p>Actions: The PPLC will reach out to other math and science schools to see what they are doing in this area and that the PPLC take on the task of determining a way to develop a science culture. Linda will work with teachers to continue to integrate math into the everyday curriculum and to better integrate science. Chris McGuire will reach out to local corporations to arrange science-based presentations.</p>
2016-07-20.06	<p>Linda asked the LSC to approve the FY 17 Budget Proposal. 2 outstanding issues that will be tabled for now are shades for various classrooms and exterior window washing.</p> <p>Mark Walsh moved to approve the proposal. Chris McGuire seconded and the motion passed unanimously with 10 yes votes and 2 absent.</p>
2016-07-20.07	<p>Linda Murray asked for authorization to spend up to \$5,000 of 124 funds without advance approval from the LSC. Lydia moved to provide this authorization. Gladys Hansen-Guerra seconded and the motion passed unanimously with 10 yes votes and 2 absent.</p>
2016-07-20.08	<p>Lydia Murray moved to close the July meeting and adjourn. Gladys Hansen-Guerra seconded and the motion passed unanimously with 10 yes votes and 2 absent. The meeting adjourned at 7:55 p.m.</p>

The foregoing constitutes our understanding of matters discussed and conclusions reached. Other participants are requested to review these items and advise the originator in writing of any errors or omissions.

Funding Details

The tables below shows how we calculated your SBB and diverse learner allocations. SBB and diverse learner funding has been combined into a single funding allocation for FY17, but we calculated each component separately.

Calculation of SBB Allocation

Description	FY16 Allocation			FY17 Allocation		
	10th Day Enrollment	Per-Pupil Rates	Amount	Projected Enrollment	Per-Pupil Rates	Amount
K-3 Gen Ed/LRE1/LRE2	227	\$ 4,468	\$ 1,014,309	229	\$ 4,373	\$ 1,001,438
K-3 LRE3	3	\$ 1,787	\$ 5,362	3	\$ 1,749	\$ 5,248
4-8 Gen Ed/LRE1/LRE2	325	\$ 4,176	\$ 1,357,200	324	\$ 4,087	\$ 1,324,188
4-8 LRE3	0	\$ 1,670	\$ -	1	\$ 1,635	\$ 1,635
Subtotal	555		\$ 2,376,871	557		\$ 2,332,508
Teacher Salary Adjustment			\$ 117,733			\$ 87,264
TOTAL SBB ALLOCATION			\$ 2,494,604			\$ 2,419,772
Diverse Learners (see below)			\$ 1,066,568			\$ 1,023,905
TOTAL CORE INSTRUCTION			\$ 3,561,172			\$ 3,443,677

Calculation of Diverse Learners Allocation

	Amount
FY16 EOY Spend on Diverse Learners, including Cluster Programs	\$ 1,066,568
Less FY17 Cost of Cluster Teachers and Paraprofessionals Funded Centrally	\$ -
Adjustment for Change in Cluster Allocation between FY16 and FY17	\$ -
FY16 EOY Spend on Diverse Learners, excluding Cluster Programs	\$ 1,066,568
Less 4% Holdback	\$ (42,663)
FY17 Diverse Learners Allocation (included in SBB)	\$ 1,023,905

Calculation of SGSA Allocation

	FY16	FY17
SGSA Poverty Rate	68.19%	60.32%
K-12 Enrollment (20th day count for FY16; projected count for FY17)	554	557
Weighted Pre-K Enrollment (Half-day students counted as 0.5)	11.0	14.0
Total PreK-12 Enrollment	565.0	571.0
Number of Qualifying Students (poverty rate x enrollment count)	385.5	344.5
Per-Pupil Amount for Each Qualifying Student	\$ 797.76	\$ 827.74
SGSA Allocation	\$ 307,536	\$ 285,156

Calculation of Title I Discretionary Allocation

	FY16	FY17
Title I Poverty Index	42%	38%
K-12 Enrollment	554	557
Number of Qualifying Title I Students	233	203
Per-Pupil Amount for Each Qualifying Student	\$ 741.78	\$ 851.80
Title I Discretionary Allocation	\$ 172,835	\$ 172,915

ENROLLMENT

Your budget is based on the enrollment projections shown in the chart below. FY17 enrollment projections were released to schools earlier this year. If you submitted an appeal, we have reviewed it with your network chief, and the result of the appeal has been incorporated into your FY17 enrollment projection.

Enrollment

Grade Level	FY16 20th Day	FY17 Projected
Kindergarten	56	56
1st Grade	57	56
2nd Grade	57	61
3rd Grade	57	56
4th Grade	63	64
5th Grade	61	64
6th Grade	93	59
7th Grade	55	82
8th Grade	52	55
K-3 LRE3	3	3
4-8 LRE3	0	1
Total Enrollment	554	557

Diverse Learner Enrollment

The charts below show your diverse learner enrollment on 20th day in FY16 and your diverse learner enrollment on May 31, 2016 -- near the end of FY16. Your FY17 diverse learner allocation will be adjusted if your 10th day enrollment count is outside of the range shown by these two enrollment counts. (Note: the counts below include students with IEP's, except for those requiring only speech services.)

Category	FY16 20th Day Diverse Learner Enrollment			
	ARS A	ARS B	ARS C	Total
LRE 1	30	15	0	45
LRE 2	0	18	0	18
LRE 3	0	0	3	3
Total (Excl. Cluster and Pre-K)	30	33	3	66
Cluster				0
Total				66

Category	May 31, 2016 Diverse Learner Enrollment			
	ARS A	ARS B	ARS C	Total
LRE 1	30	18	1	49
LRE 2	0	23	1	24
LRE 3	0	0	5	5
Total (Excl. Cluster and Pre-K)	30	41	7	78
Cluster				0
Total				78

Legend

"Cluster" includes students who participate in cluster programs.

LRE – Least Restrictive Environment (setting) = the amount of the school day spent outside of the general education classroom for special education services

"LRE 1" includes non-cluster students who are removed from general education classroom for 20% of the school day or less.

"LRE 2" includes non-cluster students who are removed from general education classroom between 21% and 60% of the school day.

"LRE 3" includes non-cluster students who are removed from general education classroom for more than 60% of the school day.

ARS – Amount of Required Services (minutes) = the amount of the special education services required per an Individualized Education Program (IEP) inside or outside of the general education classroom

"ARS A" includes non-cluster students who require special education services for 20% of the school day or less.

"ARS B" includes non-cluster students who require special education services between 21% and 60% of the school day.

"ARS C" includes non-cluster students who require special education services for more than 60% of the school day.

The Individuals with Disabilities Education Act (IDEA) presumes that students with disabilities will be educated in the general education classroom with their non-disabled peers with the appropriate supplementary aids and services unless there is educational justification for services in a separate setting.

Task List Status

Task - Fund Cap Summary Task Instructions

Walter L. Newberry Mathematics & S

	Student Based Budgeting - FG	Supplemental General State A	Title 1 - School Discretionary	Classical Schools
Fund Cap	3,473,677	290,252	172,915	
Total Personnel Expenses	3,379,716	258,505	163,255	
Total Non Personnel Expenses		4,431	5,431	
Total Expenses	3,379,716	262,936	168,686	
Funds Available	93,961	27,316	4,230	

Data Validation Messages

Complete

Newberry Math & Science Academy FY 17 Budget Proposal

Funding Sources	Available
• Fund 115 Student Based Budgeting	\$93,961.
• Fund 225 SGSA	\$27, 316.
• Fund 332 Title 1	\$4230.
• Fund 124-Rental	\$100,000 approximately
Total	\$225,507

Additional Costs

• Parent workers	\$40,000.
• Instructional Materials	\$40,000.
• Instructional Supplies	\$5000.
• Professional Development	\$5000.
• Substitute bucket for PD	\$7,000.
• After school Teacher bucket NI	\$10,000.
• After school ESP bucket	\$5000.
• Furniture needs	\$5000.
• Technology Needs	\$7500.
• Summer classroom painting	\$10,000.
• Study Island	\$15,000.
• Sport Fees	\$10,000.
• Shades for various classrooms	Waiting for quote
Total	\$159,500.

Sign In

Name	Role/Position
MARK WALSH	PARENT REP
Tim Kramer	PARENT REP
Josh Greenberg	Teacher Rep
Viki Gullo	Non-Teacher Staff
Miriam Ruiz	Teacher Rep
Gladys M. Hansen-Guerra	Parent Rep
Kathy Hefferty	Community Rep
Linda Iley	Prin
LYDIA MURRAY	PARENT REP
CHRIS MCGUIRE	PARENT REP